

Champion School

Vision Statement

To provide a safe and caring environment where students are taught literacy skills and given the opportunities needed to inspire lifelong learning.



Mission

At Champion School we partner with parents, students, staff, and the community in an effort to create optimal learning opportunities for our young people. In order to accomplish this we embrace a culture that is centered on the characteristics of a Charger. We are strong, courageous, trustworthy and ready to take on whatever challenges come our way. In this climate, we are prepared to meet the unique educational needs of every child.

Goals

Goal 1: Wellness

Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life

Goal 2: Literacy & Numeracy

Champion students will be able to demonstrate increased competency and engagement in various aspects of literacy and numeracy in their daily lives.

About Champion:

Champion School is located in the village of Champion, 80 km north of Lethbridge on Highway 23. We are a safe and caring place where students have opportunities to challenge themselves, learn new skills, make lifelong friendships and connections, and build memories that will last a lifetime.

We pride ourselves on providing learning opportunities that go beyond the classroom, such as our Junior High Marine Biology trip that we have every 3 years, as well as many other local and provincial field trips, regional sporting events, and community service

projects. We also enjoy our traditional annual events, like our twice-annual Band/Music/Drama performances, our local track and field days, and our Grade 9 Graduation celebration, as well as many others.

We have a fantastic team of caring, committed staff, who go the extra mile to support each and every one of our students as they build the skills and knowledge that they need for life.

2023-24 Alberta Education Assurance Survey

These are the results of Champion's Alberta Education Survey. The survey was completed in the previous spring by parents and students of Champion. It is important to note that as a 1-9 school, the results around high school completion and work preparation are not as relevant for our families.

Champion and its staff are striving to meet the needs of our students by offering the greatest range of education. In the past year and going forward we have made a specific focus on community and connecting with our families.

Due to the low number of families in our school many categories do not have a statistically significant number of responses and so do not have figures reported. This is represented by the n/a in the column. This n/a also applies to any categories that are related to high school only.

Overall Summary



Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 5404 Champion School

Assurance Domain	Measure	Champion School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	60.7	83.4	76.8	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	86.9	91.7	88.8	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	66.7	66.7	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	25.0	25.0	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	78.6	78.6	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	32.1	32.1	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	78.4	88.3	90.0	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.0	93.7	91.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	77.0	90.3	89.0	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	84.1	68.9	71.1	79.5	79.1	78.9	Very High	Maintained	Excellent

Student Learning Engagement and Citizenship

- We see a decline in student learning engagement which is an area of for focus
- Our students demonstrate a high level of citizenship, which is reflected in these results

PAT Acceptable/Excellence and Education Quality

- The quality of teaching in Champion has always been an area of pride, shown in three year average. Understanding the decline in this number is a priority for us.

Parental Involvement

- Making certain parents feel welcome and involved in school is a priority, which shows in this number

Welcoming Caring, Respectful and Safe

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Champion School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	43	85.9	46	89.2	41	93.7	43	91.0	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	12	91.7	9	93.1	9	93.1	13	92.3	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	31	80.1	37	85.3	32	94.3	30	89.7	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	4	*	4	*	5	*	5	*	*	*	*	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

-The perspective of families, staff and students is that Champion is a safe place for students to learn. This has been an area of strength as perceived by our community over the last three years

Education Quality

A.4 Education Quality - Measure History

GOVERNMENT

School: 5404 Champion School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Champion School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	70	86.0	43	96.4	46	91.8	41	88.3	43	78.4	Very Low	Declined	Concern	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	18	86.1	12	97.2	9	90.7	9	81.5	13	60.3	Very Low	Declined	Concern	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	52	86.0	31	95.7	37	92.8	32	95.1	30	96.6	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	4	*	4	*	4	*	5	*	5	*	*	*	*	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

- This is our area of largest concern identified on the report. There is also a large discrepancy between student and parent perceptions. Student results have gone up the last three years, while parent results have dropped significantly in the same time frame.
- This is a point where we will be seeking further parental input to help us improve

Access to Learning Supports

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 5404 Champion School

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Champion School											Alberta											
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	43	91.1	46	87.6	41	90.3	43	77.0	n/a	Declined	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	12	96.6	9	86.7	9	88.9	13	64.1	n/a	Declined	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	31	85.6	37	88.6	32	91.7	30	89.9	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	4	*	4	*	5	*	5	*	*	*	*	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

- Here again we see a significant decline in the results from our parents. We have been able to increase the amount of in-school support for students, but this has not been felt by our parent community.
- Our discussions with parents will focus on understanding how we need to improve in this area

School Improvement

E.2 School Improvement

Measure History

School: 5404 Champion School

Province: Alberta



Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Champion School											Alberta											
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	70	77.9	41	90.1	44	79.3	41	75.5	40	75.0	Intermediate	Maintained	Acceptable	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	18	77.8	10	100.0	8	75.0	9	55.6	10	60.0	Very Low	Maintained	Concern	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	52	78.0	31	80.3	36	83.6	32	95.5	30	90.0	Very High	Maintained	Excellent	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	4	*	3	*	3	*	4	*	4	*	*	*	*	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

- This is another area for focus, but it is encouraging that there has been a slight increase from last year's results

Parental Involvement



Governance

C.1 Parental Involvement - Measure History

School: 5404 Champion School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Champion School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	18	88.2	12	96.7	9	73.3	9	68.9	13	84.1	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	18	88.2	12	96.7	9	73.3	9	68.9	13	84.1	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	4	*	4	*	4	*	5	*	5	*	*	*	*	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

- We are very pleased to see families feel they are involved in what is happening in our school. Especially as this number has grown from the past 3 years.

Program Access



B.2 Satisfaction with Program Access

Measure History

School: 5404 Champion School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Champion School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	70	76.8	43	88.5	46	77.6	40	75.1	43	84.6	Very High	Maintained	Excellent	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	18	75.4	12	90.0	9	73.9	9	64.7	13	79.4	Very High	Maintained	Excellent	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	52	78.2	31	87.0	37	81.3	31	85.6	30	89.9	Very High	Maintained	Excellent	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	4	*	4	*	4	*	5	*	5	*	*	*	*	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

- The staff strive to present students with a wide range of programs. We are pleased families recognize this.

What Comes Next?

Recognizing we have set priorities in our Education Plan, what are the steps we will take in coordination with these to address the concerns of our community?

- Parental Involvement in Decisions
 - Working with Parent Council to identify opportunities for parents to be involved in the school
 - Regularly communicating about initiatives and seeking parental input to guide implementation
- Work Preparation
 - Identify the areas of need that are a concern for families and take concrete steps to add to the opportunities for student learning
 - Work with the community to allow for local experts to share passions and demonstrate pathways to success for students

Our goal is to build on the strengths of our school while still identifying those areas we can grow and improve. We appreciate the sincere feedback we receive from our community that allows us to progress to these goals.