Champion School 2023-24 Education Plan



Mission

To provide a safe and caring environment where students are taught literacy and numeracy skills and given the opportunities needed to inspire lifelong learning.

Vision

At Champion School we partner with parents, students, staff, and the community in an effort to create optimal learning opportunities for our young people. In order to accomplish this we embrace a culture that is centered on the characteristics of a Charger. We are strong, courageous, trustworthy and ready to take on whatever challenges come our way. In this climate, we are prepared to meet the unique educational needs of every child.

Principal's Message

Champion School is a safe and caring place where students have opportunities to challenge themselves, learn new skills, make lifelong friendships and connections, and build memories that will last a lifetime.

We pride ourselves on providing learning opportunities that go beyond the classroom, such as our Junior High Marine Biology trip that we have every 3 years, as well as many other local and provincial field trips, regional sporting events, and community service projects. We also enjoy our traditional annual events, like our twice-annual Band/Music/Drama performances, our local track and field days, and our Grade 9 Graduation celebration, as well as many others.

We have a fantastic team of caring, committed staff, who go the extra mile to support each and every one of our students as they build the skills and knowledge that they need for life. As we look to next year, we know that Champion School will continue to be a place of fun, learning, and relationships.











School Goals

Palliser School Division Goal 1: Wellness

Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

Champion School Goal 1: Wellness

Champion students will be empowered to become mentally healthy and literate individuals who possess the knowledge, skills, and understanding to navigate life's challenges with confidence and resilience.

Desired States	School Strategies	Provincial Measures	School (Local) Measures
 Teachers and leaders establish, promote and sustain inclusive learning environments. Students will be able to identify their emotions so they can react appropriately, helping them to self-advocate and make good decisions. 	Provide SEL content with 4thR & Second Step	Assurance Measures	•
	Continue team challenges to build school-wide connections		
	Providing supports through the FSLC & MCW programs		
	Staff build and maintain relationships with students school-wide (not just those in their own class)	Assurance Measures	OurSchool Survey
	Use Collaborative Problem Solving model as part of inclusive ed programming	Assurance measures	 Anecdotal teacher observations OurSchool Survey
	Staff will collaborate to take a school-wide approach to support struggling students		
	Allocated Resources		

Palliser School Division Goal 2: Literacy

Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

Palliser School Division Goal 3: Numeracy

Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

Champion School Goal 2: Literacy & Numeracy

Champion students will be able to demonstrate increased competency and engagement in various aspects of literacy and numeracy in their daily lives.

Desired States	School Strategies	Provincial Measures	School (Local) Measures
 Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy. Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning and will use this evidence to inform practice. Learning environments are agile and flexible enough to meet the diverse needs of students by providing the appropriate technology, learning supports and structures so that all students find success. 	Provide direct intervention in both numeracy and literacy for students who are below grade level	 Grade 6 & 9 PATs AB Ed 1-3 assessments 	 MIPI TOSREC, TOWRE F&P Assessments AB Ed Numeracy Assessment
	Incorporate literacy and numeracy learning across all content areas	 Grade 6 & 9 PATs 	Teacher assessments
	Learning Commons Facilitator will provide high interest books and resources for every child		 Tracking of number of books students are reading
	Staff will build capacity on the Science of Reading		 MIPI TOSREC, TOWRE F&P Assessments AB Ed Numeracy Assessment
	 Allocated Resources Materials to support literacy and numeracy interventions IXL subscription 		 MIPI TOSREC, TOWRE F&P Assessments AB Ed Numeracy Assessment